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Case: CHILD

Report date: 07/07/2026 23:23

Documents analyzed: 9

1. QUICK INDEX OF THE CASE FILE AND EVIDENCE

This page provides a quick orientation for reading the case file. It first separates the file formats, then highlights communications, formal documents, media, technical aspects, economic aspects, critical issues and verifiable findings.

Guiding question: what do the attachments actually document? Dates, involved parties, communications, formal documents, technical conditions, payments, costs, original files, critical issues and verifiable responses from third parties or institutions.

● WhatsApp (2)

Conversations and messages. Read by distinguishing requests, replies and actually documented actions.

Attachments: 7, 8

● Social (0)

Social posts and screenshots. Mainly useful for relational context, public exposure and communication issues.

Attachments: no attachment automatically identified

● PDF / Certified Email / Email (3)

Formal documents, invoices, estimates, contracts, legal communications, certified email, email and verifiable attachments.

Attachments: 4, 6, 9

● Media (0)

Images, audio and video. Useful for context, calls, daily events and original materials.

Attachments: no attachment automatically identified

● Formal / contractual documents (2)

Invoices, estimates, contracts, receipts, records, technical reports and structured documents.

Attachments: no attachment automatically identified

● Conditions / documented events (0)

Failures, damage, defects, accidents, thefts, technical diagnoses, reports and objective findings.

Attachments: no attachment automatically identified

● Material facts / documented activities (2)

Purchases, deliveries, appointments, movements, conversations, photos, videos and concretely described events.

Attachments: 9

● **Economic aspects / costs (1)**

Prices, invoices, estimates, payments, refunds, estimated costs, repairs and accounting documentation.

Attachments: no attachment automatically identified

● **Institutional / legal (2)**

Courts, prosecutors, certified email, email, lawyers, insurance, complaints, reports, warranties and institutional communications.

Attachments: 4, 8

● **Critical social / conflict (0)**

Conflictual content, disparagement, accusations, aggressive language or communicative pressure.

Attachments: no attachment automatically identified

Applied rule: the number of messages written is not what matters. What matters are attachments, dates, concrete actions, documents, payments, original files, technical findings, verifiable third-party responses and institutional communications.

2. SUMMARY TIMELINE OF KEY EVIDENCE

First quick reading for the professional: date, attachment number, brief description and documentary indicator. The complete attachment list follows on the next pages.

WA 2 WhatsApp	SOC 0 Social	IMG 0 Images	VID 0 Video	PDF 2 PDF	EMAIL 1 Email/Cert.	AUD 0 Audio
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Selected documents: 9

Period: Date to be verified - 10/05/2026

9

Material facts - Northside Health Clinic - Receipt

10/05/2026 | PDF | To be verified

Fictional demo material. This document contains invented names, dates, amounts and events for CaseFix demonstration only. Fictional receipt for CaseFix demo. CaseFix demo file - fictional data.

[Open / download attachment 9](#)

4

Institutional - Parental Request for Oliver's Routine

Date to be verified | Email / Certified Email | To be verified

A parent expresses the need for clear collection times and a stable routine for their child, Oliver, stating that the school has requested advance confirmation.

8

Institutional - Parent Chat Conversation about Pediatric Appointment

09/05/2026 18:22 | WhatsApp | To be verified

A WhatsApp conversation in a 'Parent Chat' where User A informs User B about a pediatric appointment scheduled for the next day at 10:30. User A requests confirmation of attendance. User B states they cannot attend and asks User A to send a summary and receipt after the appointment.

[Open / download attachment 8](#)

7

WhatsApp - Parent Chat regarding Oliver's school pickup

06/05/2026 08:11 | WhatsApp | To be verified

A conversation in a 'Parent Chat' group where one participant requests confirmation on who will collect Oliver from school, citing a school deadline, and the other participant defers the decision and then expresses frustration with the tone, stating 'Stop making everything legal.'

[Open / download attachment 7](#)

3. READING BY DOCUMENTARY AREA

These values do not replace professional assessment: they help guide the reading of the case file and quickly identify recurring documentary clusters.

● Formal, contractual or technical documents	2
● Relevant events, conditions, damage or findings	0
● Material facts, activities, deliveries or events	2
● Legal, institutional, certified email, complaints or reports	2
● Economic aspects, costs, invoices or payments	1
● Missing replies, objections, refusals or conflict	0

READING CRITERION

A repeated request is not automatically considered an action performed. The reading distinguishes documented actions, requests made, institutional initiatives, economic aspects and obstructive conduct. The original attachments remain the primary source for verification.

QUICK READING FOR THE PROFESSIONAL

The case file contains heterogeneous attachments: for this reason, the report should not be read as a simple list, but as a reasoned index. The initial boxes show how many valid documents are present by format; the attachment list then allows each original file to be opened. The representative section balances communications, formal documents, media, economic aspects, critical issues and institutional profiles so that no single file type dominates the reading.

4. REPRESENTATIVE EVIDENCE BY AREA

This section avoids a random or repetitive selection. It does not select only calls or only WhatsApp items: it proposes significant attachments for each documentary area so the professional can immediately understand where to look.

Formal / contractual documents

Conditions / documented events

Economic management / costs

Daily life and material context

9 Northside Health Clinic - Receipt

10/05/2026 | PDF | To be verified

Fictional demo material. This document contains invented names, dates, amounts and events for CaseFix demonstration only. Fictional receipt for CaseFix demo. CaseFix demo file - fictional data.

[Open / download attachment 9](#)

Social and relational criticalities

Institutional / legal / certified email

4 Parental Request for Oliver's Routine

Date to be verified | Email / Certified Email | To be verified

A parent expresses the need for clear collection times and a stable routine for their child, Oliver, stating that the school has requested advance confirmation.

8 Parent Chat Conversation about Pediatric Appointment

09/05/2026 18:22 | WhatsApp | To be verified

A WhatsApp conversation in a 'Parent Chat' where User A informs User B about a pediatric appointment scheduled for the next day at 10:30. User A requests confirmation of attendance. User B states they cannot attend and asks User A to send a summary and receipt after the appointment.

[Open / download attachment 8](#)

5. ATTACHMENT LIST AND ORIGINAL LINKS

Each row links to the original attachment. The attachment number corresponds to the number shown in the summary timeline.

1

Activity Schedule: Piano lesson and school activity calendar

Date to be verified | Image | To be verified

A screenshot displaying a title 'Activity Schedule' and a subtitle 'Piano lesson and school activity calendar'. The text also includes notes indicating 'Demo visual evidence' and that the content is 'Fictional - no real person or event'.

2

Parent's Request for School Collection Times and Routine

Date to be verified | Document | To be verified

A fictional transcript indicating a parent's request for clear and stable collection times and a consistent routine for their child after school, following expressed concerns.

3

Parent's Request for School Routine Clarity

Date to be verified | Document | To be verified

A parent is requesting clear collection times and a stable routine from the school, following previously raised concerns related to school activities.

4

Parental Request for Oliver's Routine

Date to be verified | Email / Certified Email | To be verified

A parent expresses the need for clear collection times and a stable routine for their child, Oliver, stating that the school has requested advance confirmation.

5

Collection policy reminder

Date to be verified | Image | To be verified

A digital notice or screenshot titled 'Collection policy reminder', originating from a 'School Notice' section. The content explicitly states 'Demo visual evidence' and 'Fictional - no real person or event'.

6

Riverdale School - Attendance Note

06/05/2026 | PDF | To be verified

An attendance note from Riverdale School concerning student Oliver Reed, dated 6 May 2026, regarding a late collection confirmation. The note includes a school request for clear collection instructions in advance. This is fictional demo material for CaseFix.

[Open / download attachment 6](#)

7

Parent Chat regarding Oliver's school pickup

06/05/2026 08:11 | WhatsApp | To be verified

A conversation in a 'Parent Chat' group where one participant requests confirmation on who will collect Oliver from school, citing a school deadline, and the other participant defers the decision and then expresses frustration with the tone, stating 'Stop maki...

[Open / download attachment 7](#)

8 Parent Chat Conversation about Pediatric Appointment

09/05/2026 18:22 | WhatsApp | To be verified

A WhatsApp conversation in a 'Parent Chat' where User A informs User B about a pediatric appointment scheduled for the next day at 10:30. User A requests confirmation of attendance. User B states they cannot attend and asks User A to send a summary and receipt...

[Open / download attachment 8](#)

9 Northside Health Clinic - Receipt

10/05/2026 | PDF | To be verified

Fictional demo material. This document contains invented names, dates, amounts and events for CaseFix demonstration only. Fictional receipt for CaseFix demo. CaseFix demo file - fictional data.

[Open / download attachment 9](#)

6. DOCUMENTARY CORRELATIVE ANALYSIS

The following reading is synthetic and documentary. It does not formulate diagnoses, clinical assessments or personal judgments. It is intended to guide the professional in a quick reading of the case file before the analytical examination of the attachments.

PROFESSIONAL SUMMARY

The selected case file contains 9 evidence items arranged chronologically over the period Date to be verified - 10/05/2026. The documentation contains recurring clusters relating to formal or technical documents (2), documented events or conditions (0), material facts and activities (2), legal or institutional actions (2), economic aspects (1) and communication or oppositional criticalities (0). A correct reading distinguishes concretely documented facts from requests that were merely made: the repeated presence of a request does not, by itself, amount to a proven fact. The evidence should be read in chronological sequence, verifying for each attachment who acts, who proposes, who replies, who does not reply and which facts are actually documented. Evidentiary conclusions remain the responsibility of the appointed professional, on the basis of the original attachments downloadable from this report.

FORENSIC READING PROMPT TO APPLY TO THE CASE FILE

Analyze WhatsApp, social posts, email, certified email, PDF, images, audio, video and timeline together. Do not count words and do not assign automatic evidentiary value to repeated requests. Always distinguish documented actions, concretely verifiable facts, requests made, economic aspects, organizational needs, formal documents, communications, institutional actions and obstructive conduct. The final assessment must identify who appears involved in the documented facts, which elements are actually documented, which requests remain only stated and which patterns emerge from the case file.

7. OPERATIONAL FORENSIC SUMMARY

HOW TO READ THIS REPORT

The value of the case file is not in the number of pages, but in the connection between original attachments, date, documentary area and concise description. The timeline allows each individual file to be opened; the representative evidence helps quickly locate communications, formal documents, costs, material facts, media, critical issues and institutional findings.

APPLIED FORENSIC RULES

- The number of messages written is not what matters: concrete documented facts matter.
- Requests, questions and accusations are distinguished from payments, documents, receipts, findings, appointments and activities carried out.
- Empty, null or technically erroneous documents are excluded from the report.
- Social and communication criticalities are read as documentary context, not as automatic proof of an unverified fact.

Quantitative summary: WhatsApp 2, Social 0, Images 0, Video 0, PDF 2, Email/Certified Email 1, Audio 0. Areas: formal documents 2, events/conditions 0, material facts 2, institutional/legal 2, economic 1, conflict 0.

8. FORENSIC DOCUMENTARY ASSESSMENT

This assessment is generated on the basis of the documentary analyses already present in the case file. It does not replace the assessment of the appointed professional and does not formulate definitive legal conclusions.

FINAL FORENSIC ASSESSMENT

1. Case file subject

The case file pertains to a child named Oliver and addresses various aspects of their care, including school activities, collection routines, and medical appointments. The documentation highlights communication patterns and potential points of contention between adults responsible for the child's welfare.

2. Chronological summary of documented facts

The available documents present a series of communications and records, some of which are explicitly labeled as fictional demonstration material.

Undated/General Concerns:

- * Several documents (Attachment no. 2, 3, 4) reflect ongoing concerns and requests from a parent regarding the establishment of clear and stable school collection times and a consistent routine for their child, Oliver. Attachment no. 4, an audio recording, specifically refers to Oliver and indicates that the school requires advance confirmation for collection. Attachments no. 2 and 3 are fictional transcripts, with Attachment no. 3 referencing previously raised "school concerns."
- * Attachments no. 1 and 5, labeled as "Activity Schedule" and "Collection policy reminder" respectively, are explicitly identified as "Demo visual evidence" and "Fictional - no real person or event," thus having no factual basis within this case.

Specific Dated Events (all explicitly noted as fictional demo material where applicable):

- * **May 6, 2026:**
 - * An attendance note from Riverdale School concerning student Oliver Reed was generated, addressing a late collection confirmation and requesting clear collection instructions in advance (Attachment no. 6). This document is specified as fictional demo material for CaseFix.
 - * A WhatsApp conversation in a "Parent Chat" group occurred at 08:11, where one participant sought confirmation regarding Oliver's school pickup due to a school deadline. The other participant expressed frustration with the tone, stating, "Stop making everything legal" (Attachment no. 7).
- * **May 9, 2026:**
 - * At 18:22, a WhatsApp conversation took place in a "Parent Chat" between User A and User B. User A informed User B about a pediatric appointment scheduled for the following day (May 10) at 10:30 and requested attendance confirmation. User B stated an inability to attend and asked for a summary and receipt post-appointment (Attachment no. 8).
- * **May 10, 2026:**
 - * A fictional receipt for a pediatric visit for Oliver Reed from Northside Health Clinic, dated May 10, 2026, for a fee of GBP 65, is present (Attachment no. 9). This document is also explicitly labeled as fictional demo material for CaseFix.

3. Parties, entities or interlocutors identified

The following parties and entities have been identified within the documentation:

- * **Oliver Reed:** The child central to the documented communications and school/medical records.
- * **Parent(s)/Guardians:** Referred to as "Parent," "Participant 1," "Participant 2," "User A," and "User B" across various communications. These individuals appear to be responsible for Oliver's care and logistics.

- * **School Administration/Staff:** General references to the school and its personnel, responsible for Oliver's education and collection procedures.
- * **Riverdale School:** The specific educational institution attended by Oliver Reed, as per the attendance note (Attachment no. 6).
- * **Northside Health Clinic:** The medical facility associated with Oliver Reed's pediatric appointment and receipt (Attachment no. 9).
- * **Caregivers:** Mentioned as potential recipients of communication regarding Oliver's routine (Attachment no. 4).

4. Main documentary evidence

The primary documentary evidence, considering its content and stated relevance, includes:

- * Attachment no. 2, 3: Fictional transcripts detailing a parent's request for clear school collection times and a stable routine.
- * Attachment no. 4: Audio recording of a parental request for Oliver's routine clarity.
- * Attachment no. 6: Riverdale School Attendance Note for Oliver Reed, dated 2026-05-06 (fictional demo material).
- * Attachment no. 7: WhatsApp Conversation dated 2026-05-06 08:11:00, regarding Oliver's school pickup.
- * Attachment no. 8: WhatsApp Conversation dated 2026-05-09 18:22, regarding a pediatric appointment.
- * Attachment no. 9: Northside Health Clinic Receipt dated 2026-05-10 for Oliver Reed (fictional demo material).

Attachments no. 1 and 5 are explicitly identified as "Fictional - no real person or event" and "Demo visual evidence," limiting their utility beyond illustrative purposes.

5. Correlations between attachments

- * **Routine and Collection Concerns:** Attachments no. 2, 3, and 4 all highlight a parent's request for clear collection times and a stable routine for Oliver from the school. Attachment no. 4 specifically names Oliver. This theme is further reinforced by Attachment no. 6 (Riverdale School Attendance Note for Oliver), which notes a "late collection confirmation" and the school's request for advance instructions, suggesting a practical manifestation of the issues raised in the parental requests.
- * **Inter-Parental Communication and Tension:** The "Parent Chat" group serves as a common platform for communication in Attachment no. 7 and Attachment no. 8.
- * Attachment no. 7 directly relates to Oliver's school pickup logistics, demonstrating a specific instance of communication regarding school requirements and revealing tension between the participants with the phrase "Stop making everything legal." This aligns with the broader context of collection issues indicated in other documents.
- * Attachment no. 8, another "Parent Chat" conversation, concerns Oliver's medical care, specifically a pediatric appointment.
- * **Medical Appointment Documentation:** Attachment no. 8 (WhatsApp chat) details the scheduling and communication surrounding a pediatric appointment. Attachment no. 9 (Northside Health Clinic receipt) provides a fictional record corresponding to this appointment, confirming a visit for Oliver Reed on the date mentioned in the chat.

6. Economic, technical or material elements

- * **Economic:** A fee of GBP 65 is noted on the fictional Northside Health Clinic receipt (Attachment no. 9) for Oliver Reed's pediatric visit.
- * **Technical:** The case file includes various digital formats: screenshots of images (Attachment no. 1, 5, 7, 8), transcribed text (Attachment no. 2, 3), an audio file (Attachment no. 4), and PDF documents (Attachment no. 6, 9). The WhatsApp conversations (Attachment no. 7, 8) indicate digital messaging as a primary communication channel between parties.
- * **Material:** No physical material elements are identified beyond the digital and transcribed documents.

7. Critical issues, inconsistencies or points to verify

- * **Fictional Nature of Evidence:** A significant portion of the documentary evidence (Attachments no. 1, 2, 3, 5, 6, 9) is explicitly labeled as "Fictional," "Demo visual evidence," or "Fictional demo material." This means their content does not represent real events, individuals, or facts and should be treated with extreme caution regarding any factual conclusions about a real case. Only Attachments no. 4, 7, and 8, while structured analyses, do not carry the "fictional" disclaimer within their core description, though their context within a "CaseFix" demo environment should still be acknowledged.
- * **Unspecified School Concerns:** Attachment no. 3 mentions "previously raised concerns related to school activities," but the nature and specifics of these concerns are not detailed in any of the provided documents.
- * **Unidentified Parties:** While roles such as "Parent," "Participant 1," "User A," and "User B" are identified, their specific identities and relationships (e.g., whether they are the same individuals across different documents, or specific parents of Oliver) are not fully clarified.

* **Context of Legal Mention:** The statement "Stop making everything legal" in Attachment no. 7 suggests pre-existing legal disputes or significant tension between the communicating parties, but the background or nature of these issues is not elaborated upon in the provided materials.

* **Specific School Deadlines:** The "school deadline" mentioned in Attachment no. 7 for Oliver's pickup confirmation is not detailed in terms of its exact nature or the specific policy it refers to.

8. Neutral technical conclusion

The assessment of the provided case file data indicates a collection of documents primarily illustrating communication patterns and logistical challenges related to the care and schooling of a child named Oliver. The documents highlight parental requests for clarity regarding school routines and collection, school attendance issues (fictional), and coordination of medical appointments. A notable pattern observed is the tension in inter-parental communication, particularly concerning school logistics, as evidenced by the WhatsApp conversation in Attachment no. 7.

Crucially, a substantial portion of the evidence is explicitly designated as "fictional demo material" for CaseFix. This renders many of the specific details and events within these documents as illustrative rather than factual for any real-world scenario. Therefore, while the documents collectively delineate common areas of contention in child-related matters-such as school communication, co-parenting challenges, and medical care coordination-any conclusions regarding actual facts, events, or specific individuals must be rigorously qualified by their stated fictional nature. The case file provides a framework for understanding potential areas of dispute and documentation in family-related legal contexts, but the direct evidentiary value of much of the content is negated by its demo status.